

How School Climate and Social-Emotional Learning Can Support Education Transitions and Student Outcomes

December 11, 2019
3:00–4:15 p.m. Central Time

Agenda

Time (Central Time)	Agenda Item
3:00 p.m.	Welcome, event orientation, and speaker introductions Brenda Arellano, PhD, Senior Researcher, REL Southwest
3:05 p.m.	REL Southwest study: Understanding the role of noncognitive skills and school environments in students' transitions to high school Ginger Stoker, PhD, Senior Researcher, REL Southwest Brenda Arellano, PhD, Senior Researcher, REL Southwest
3:25 p.m.	Question-and-answer session Facilitator: Brenda Arellano, PhD, Senior Researcher, REL Southwest
3:30 p.m.	How school climate and social-emotional learning can improve student outcomes Juliette Berg, PhD, Senior Researcher, American Institutes for Research (AIR)
3:40 p.m.	District implementation of school climate and social-emotional learning policy Wehmah Jones, PhD, Senior Researcher, AIR
3:50 p.m.	Practitioner perspective Suzanne Nguyen-Wisneski, Executive Director, Federal, Bilingual and Native American Programs, Rio Rancho Public Schools in New Mexico
4:00 p.m.	Question-and-answer session Facilitator: Brenda Arellano, PhD, Senior Researcher, REL Southwest
4:10 p.m.	Thank you and conclusion Brenda Arellano, PhD, Senior Researcher, REL Southwest
4:15 p.m.	Webinar closing